

Curriculum Vitae

Theodora Papastefanou

Business Email: t.papastefanou@cut.ac.cy

Personal Email: t.papastefanou@protonmail.com

Department of Rehabilitation Sciences,

Cyprus University of Technology

Business Phone: +357 22 500 2195

Academic and Professional details:

Education:

- 2020** **PhD in Psycholinguistics**, School of Psychology & Clinical Language Sciences, University of Reading, UK Thesis title: *“Language and literacy development of Greek-English bilingual children”*
- 2015** **MSc in Speech Difficulties** – Division of Human Communication Sciences, Health Sciences School, University of Sheffield, UK
- 2013** **BSc in Speech and Language Therapy**, Department of Speech and Language Therapy, University of Ioannina, Greece
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Professional Experience:

- September 2021 – to date** **University Teaching Fellow**, Faculty of Health Sciences, Department of Rehabilitation Sciences, University Clinic of Rehabilitation and Speech-Language Therapy, Cyprus University of Technology
- September 2020 - September 2021** **Lecturer**, Akmi Metropolitan College is an affiliate institute of Queen Margaret University Edinburgh
- September 2015 - June 20217** **Speech & Language Therapist** at the Greek School of Reading, UK
- February 2015 – May 2015** **Speech & Language Therapist** Internship, NHS Clinic, University of Sheffield, UK
- October 2013 – June 2014** **Speech & Language Therapist** at the Children’s Hospital “Agia Sofia, Athens, Greece
- November 2013 – July 2014** **Speech & Language Therapist** at the Private Centre of Speech & Language Therapy “Logomathia”, Argyroupoli, Athens, Greece
- March 2013 – September 2013** **Speech & Language Therapist** intership at the Private Centre of Speech & Language Therapy, Sotiropoulou Rodanthi, Ioannina, Greece

Research Experience:

Research interests: bi/multilingualism, language development, literacy development, developmental language disorders, home literacy activities

Year and Duration	2023 - 2027
Title	COST Action <i>Justice to Youth Language Needs- CA22139</i> Cyprus Management Committee Member
Organisation	Cyprus University of Technology
Year and Duration	2021 - 2023
Title	Narrative abilities of Cypriot-Greek children with and without developmental language disorder: implications for clinical practice Principal Investigator: Dr. Elena Theodorou
Organisation	Cyprus University of Technology
Year and Duration	2019 – 2021
Title	How does literacy experience in more than one language shape cognition? Principal Investigator: Dr Froso Argyri Research Associate
Organisation	University College London
Year and Duration	2018 – 2019
Title	Improving cognitive abilities and educational attainment in children with Down syndrome through mediated learning Principal Investigator: Prof. Vesna Stojanovic
Organisation	Jerome Lejeune Foundation

Teaching Experience:

University Teaching Fellow (Special Educational Staff) & Clinical Supervisor, Faculty of Health Sciences, Department of Rehabilitation Sciences, University Clinic of Rehabilitation and Speech-Language Therapy, Cyprus University of Technology:

Bachelor's degree level modules:

- SLT_275 Voice disorders
- SLT_110 Introduction to Communication Disorders
- SLT_410 Bilingualism and Communication Disorders
- SLT_440 Organization & Management of Speech-Language Therapy Services
- SLT_390 Clinical Placement I
- SLT_395 Clinical Placement II

Master's degree level module:

- CSD_507 Bilingualism, Multilingualism and Multiculturism in Developmental Communication Disorders

Thesis supervisor (undergraduate and postgraduate level)

Lecturer, Akmi Metropolitan College (affiliate institute of Queen Margaret University Edinburgh)

Modules:

- S2191 - Developmental Communication Difficulties
- S1194 - Human & Cognition Development
- S1153 - Academic Writing

Honours and Achievements:

- **PhD Award** – School of Psychology and Clinical Language Sciences, University of Reading (October 2015 – July 2020).
- **School of Psychology and Clinical Language Sciences Travel Grant:** £1,000 (funding for conference attendance-presentation) (2015).
- **School of Psychology and Clinical Language Sciences Grant:** £1,000 (funding for conference attendance-presentation) (2016).
- **European Second Language Acquisition Conference:** £300 (based on the abstract proficiency level) (2018).

Publications:

Publications in scientific journals:

1. Petinou, K., Giannikas, C., **Papastefanou, T.**, Hadjigeorgiou, L., & Stamelou, I. (2023). Plural Suffixation Skills in Developmental Language Disorders: A Preliminary Investigation From Bilingual Cypriot-Greek-Speaking Children With DLD. *Communication Disorders Quarterly*. <https://doi.org/10.1177/1525740123118694>
2. **Papastefanou, T.** (2024). Learning to read in the heritage language supports literacy skills in the majority language – evidence from Greek-English speaking children. Volume Heritage Language and Variation. Edited by Kleanthis Gronhman. Edizioni Ca' Foscari.
3. **Papastefanou, T.**, Powell, D., & Marinis, T. (2019). Language and decoding skills in Greek-English primary school bilingual children: effects of language dominance, contextual factors and cross-language relationships between the heritage and the majority language. *Frontiers in Communication*, 4, 65. <https://doi.org/10.3389/fcomm.2019.00065>
4. **Papastefanou, T.**, Marinis, T., & Powell, D. (2021). Development of reading comprehension in bilingual and monolingual children—effects of language exposure. *Languages*, 6(4), 166. <https://doi.org/10.3390/languages6040166>
5. Binos, P., **Papastefanou, T.**, & Psillas, G. (2023). Socio-economic status and language development in hearing loss: A critical appraisal. *Audiology Research*, 13(1), 151-159. <https://doi.org/10.3390/audiolres13010015>
6. **Papastefanou, T.**, Binos, P., Minaidou, D., Christofis, C., Theodorou, E. (under-submission 2024). Clinical cases' description from University Clinic Rehabilitation and Speech and Language Therapy database. <https://hdl.handle.net/20.500.14279/27983>
7. **Papastefanou, T.** & Theodorou, E. (2024). Properties of Narrative Productivity, Syntactic Complexity and Lexical Diversity of Typical Bi-dialectal Cypriot-Greek-Speaking Children. (under-review Journal of Evidence-based Communication Assessment and Intervention) <https://doi.org/10.20944/preprints202307.1990.v1>

8. **Papastefanou, T.** & Theodorou, E. (2023). The Renfrew Bus Story validation in Cypriot-Greek variety. (under-submission to Languages)

Conferences:

Oral presentations (papers were reviewed by the conferences' scientific committee):

1. **Papastefanou, T.** & Marinis, T., The logitudinal effects of vocabulary, morphosyntax and home literacy activities on Greek-English bilingual and biliterate children's reading comprehension. Language Disorders in Greek-9. Athens, September 2024.
2. Petinou, K., Philipou, E., & **Papastefanou, T.**, Targeting speech intelligibility using phonologically similar targets: a single-case study of dialectal Cypriot-Greek-speaking child with speech sound disorders. Language Disorders in Greek-9. Athens, September 2024.
3. Theodorou, E., **Papastefanou, T.**, Giannakou, E., Pentara, C., & Tourliou, N., Exploring narrative skills in bilectal Cypriot-Greek children with and without developmental language disorder. 12th ESLA Congress of Speech and Language Therapy, September 2024.
4. **Papastefanou, T.** & Theodorou, E., Narrative abilities of bilingual children with developmental language disorders. 2nd Cypriot Conference on Speech and Language Therapy, Limassol, July 2024.
5. **Papastefanou, T.**, Minaidou, D., Binos, P., Charalambous, M. & Theodorou, E., Caseload Analysis of Speech and Language Therapy at the University Rehabilitation Clinic, 15th Panhellenic Conference on Speech and Language Therapy. Thessaloniki, May 2024.
6. Argyri, F., Stefani, A., **Papastefanou, T.**, Goksan, S., Wei, L., Clayden, J., & Liegeois, F., Higher level of biliteracy is associated with better executive function in Greek-English bilingual children. EuroSLA Conference. Montpellier, 2024.
7. **Papastefanou, T.**, The effects of vocabulary, morphosyntax and home literacy activities on Greek-English bilingual children's reading comprehension. International Conference on Multilingualism and Multilingual Education. Malta, October 2023.
8. **Papastefanou, T.** & Theodorou, E., Retelling abilities of Cypriot-Greek children with and without developmental language disorder: implications for clinical practice, International Developmental Language Disorder Research Conference. Australia, September 2023.
9. **Papastefanou, T.** & Theodorou, E., The Bus story validation study in Cypriot-Greek variety, Symposium of the International Clinical Linguistics and Phonetics Association, Salzburg, Austria, July 2023.
10. **Papastefanou, T.** & Theodorou, E., Narrative abilities of Cypriot-Greek children with and without developmental language disorder: implications for clinical practice, International conference on bilingualism with local languages: Language Attitudes and Bi(dia)lectal Competence, Venice, September 2022.
11. **Papastefanou, T.**, Powell, D. & Marinis, T., Reading comprehension abilities of children with Greek as a heritage language – effects of language exposure, 5th International Conference on Greek Linguistics, Belgrade, September 2022.
12. **Papastefanou, T.**, Learning to read in the heritage language supports literacy skills in the majority language, Heritage Languages & Variation Conference, Limassol, September 2022.
13. **Papastefanou, T.**, Minaidou, D., Binos, P., Charalambous, M. & Theodorou, E., Clinical case description from University Clinic of Rehabilitation and Speech - Language Therapy database, 1st Cypriot Conference on Speech and Language Therapy, Nicosia, July 2022.

14. Theodorou, E., Vogindroukas, I., **Papastefanou, T.** & Georgiou, G., Symposium on Developmental Language, Disorder - Microstructure and macrostructure analysis of Cypriot-Greek children with and without developmental language disorder, 1ST Cypriot Conference on Speech and Language Therapy, Nicosia, July 2022.
15. **Papastefanou, T.**, Profiles of bilingual children with reading difficulties. Akmi Metropolitan College, Athens, March 2021 (**invited speaker**)
16. **Papastefanou, T.**, Powell, D. & Marinis, T., Evidence that language dominance changes over pre-school age in Greek-English bilingual children, Conference on Multilingualism, Leiden, Netherlands, September 2019.
17. **Papastefanou, T.**, Powell, D. & Marinis, T., Language and decoding skills in Greek-English primary school bilingual children: effects of language dominance, language input and exposure, Forum for Language and Literacy, Reading, UK, May 2019.
18. **Papastefanou, T.**, Powell, D. & Marinis, T., Cross-language transfer in bilingual children's phonological awareness and reading decoding has implications for the identification of bilingual children with reading difficulties, Conference on Bilingualism and Second Language Impairment, Reading, UK, June 2018.
19. **Papastefanou, T.**, Powell, D. & Marinis, T., Effects of bilingualism in phonological awareness and reading decoding development in Greek-English speaking children, EuroSLA Conference, Munster, Germany, September 2018.
20. **Papastefanou, T.**, Powell, D. & Marinis, T., Cross-language transfer in bilingual children's phonological awareness and reading decoding has implications for the identification of bilingual children with reading difficulties, Greek Language Disorders, Athens, Greece, June 2018.

Posters presentations (papers were reviewed by the conferences' scientific committee):

1. **Papastefanou, T.**, Powell, D. & Marinis, T., Language and word-level reading development in Greek-English bilingual children at primary school: a cross-sequential study, Conference on Multilingualism, Reading, United Kingdom, June 2020.
2. **Papastefanou, T.**, Powell, D. & Marinis, T., Effects of language dominance in Phonological Awareness, Vocabulary and Reading Decoding in Greek-English bilingual children. Child Language Symposium, Reading, UK, June 2018.
3. **Papastefanou, T.**, Powell, D. & Marinis, T., Effects of language dominance in phonological awareness, vocabulary and reading decoding in Greek-English speaking children, Winter Workshop, Cologne, Germany, December 2018.

Mass Media:

1. Papastefanou, T. (2020). The effectiveness of tele-practice in speech and language therapy. *Kathimerini (Η ΚΑΘΗΜΕΡΙΝΗ)*. <https://www.kathimerini.gr/society/561180913/i-apotelesmatikotita-tis-tiletherapeias-sti-logotherapeia/>
2. Papastefanou, T. (2022). Γλωσσικές και Αναγνωστικές Ικανότητες των Δίγλωσσων Παιδιών. *Scinews.eu* <https://www.techwar.gr/71242/glossikes-kai-anagnostikes-ikanotites-ton-diglosson-paidion-tis-theodoras-papastefanoy/>

Reviewer in Scientific Journals:

- International Journal of Bilingualism
- Languages, MDPI Journal
- Children, MDPI Journal
- Frontiers in Communications

Professional Service and Memberships:

1. Royal College of Speech and Language Therapists (UK)
2. Cypriot Association of Speech & Language Pathologists
3. European Speech and Language Therapy Association
4. Centre for Language, Literacy and Multilingualism. University of Reading

Technical skills:

- Basic knowledge of programming languages (R, Python)
- Advanced knowledge of SPSS
- MS Office (Words, Excel, PowerPoint, Outlook)

Spoken Languages:

- Greek – mother tongue
- English – Proficiency level
- French – Advanced level
- Spanish – Preliminary level